



SUMMER VACATION ASSIGNMENT (2022-23)

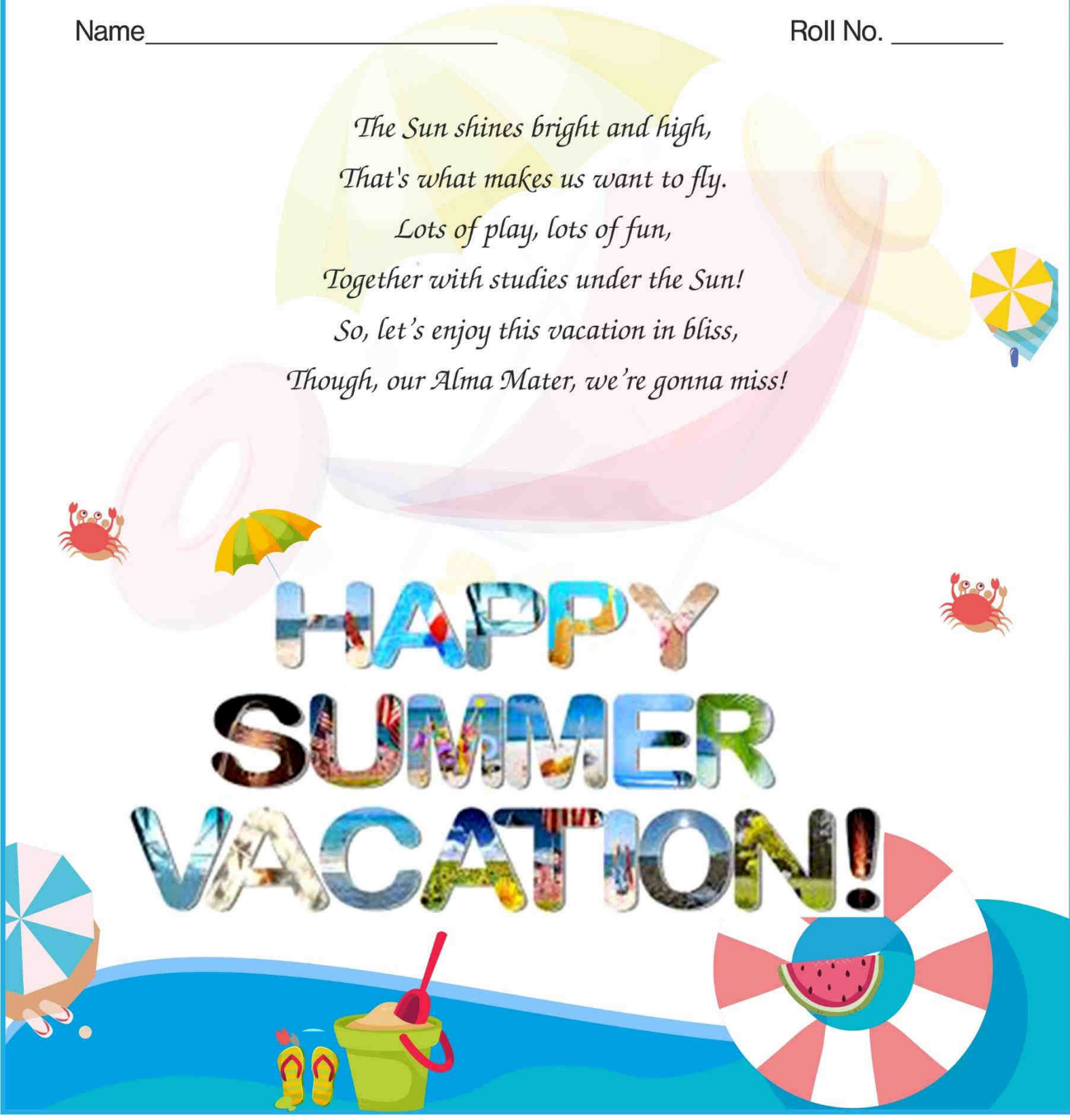
CLASS-II

Name _____

Roll No. _____

*The Sun shines bright and high,
That's what makes us want to fly.
Lots of play, lots of fun,
Together with studies under the Sun!
So, let's enjoy this vacation in bliss,
Though, our Alma Mater, we're gonna miss!*

**HAPPY
SUMMER
VACATION!**



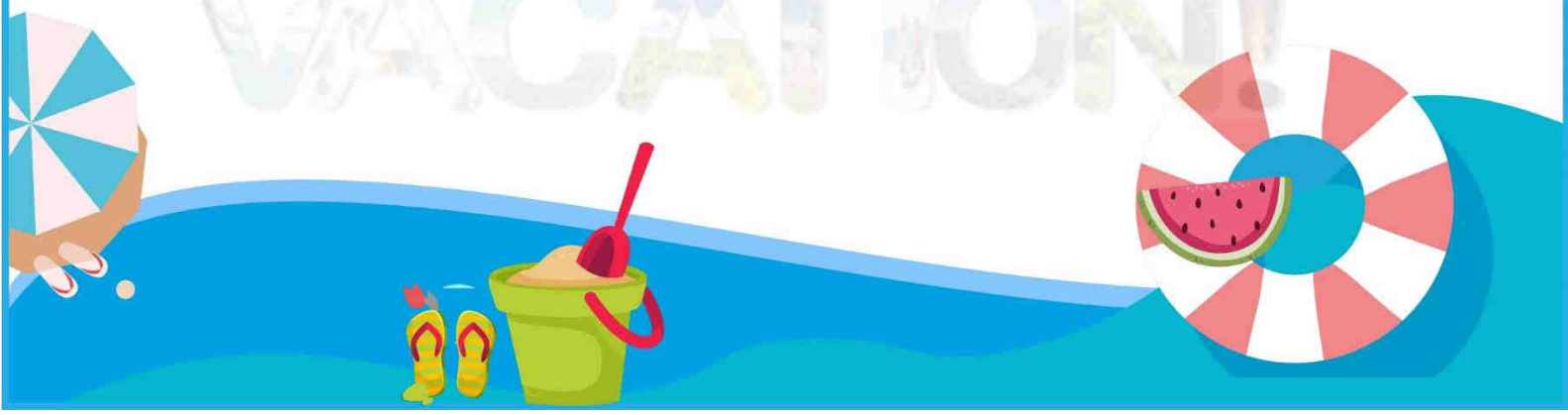


PREFACE

Dearest Hallmarkites

Summer Vacation is a welcome break- a breather from fixed schedule. It's the time to play, rest, relax and recharge. But as you know 'All play and no work makes Jack a mere toy', your teachers have created 'Question Banks for Periodic Test-1' to facilitate you prepare for your forthcoming exams.

- The Question Banks (QBs) are in accordance with the Blue Prints of the Periodic Tests-1 of your respective subjects. You get to know the Complete Layout, the Typology of the questions, and the Terminology used in the Question Paper.
- They will help you avoid mugging up your syllabus and forgetting at the time of writing the exam. In a way, it will be a great learning exercise for your exams.
- The more you are accustomed to sitting for a period of time, answering test questions, and pacing yourself, the more comfortable you will feel when you actually sit down to write the exam." These QBs are a good way to practise Writing and work on your Time Management.
- You are more likely to retain something if you learn it spaced over time. These QBs will stimulate your revision and studying and encourage earlier learning and so space out learning, which is likely to improve retention.
- Make sure you revise the Syllabus of Periodic Tests-1 before attempting the QBs. You should find a quiet spot where you won't be disturbed. You can even ask a parent, sibling or friend to act as an invigilator.





“The best inheritance parents can give their children is a few minutes of their time each day.”

A Few Guidelines For Parents To Make the Long Summer Break Fruitful:

- *“Knowledge is Power”. Therefore encourage your child to cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings.*
- *“A healthy mind lives in a healthy body”. Encourage your child to go out and play because sports instil discipline, generate sporting spirits, and channelize energies constructively.*
- *Communication skills play a pivotal role in grooming the overall personality of the children. Converse with your child preferably in English to help him / her get comfortable with the language. Encourage your child to read children’s magazines like Magic Pot, Sanctuary cubs, Highlights Champs, Kids Explore, Chandamama, Dimdima, etc.*
- *Spend quality time with your child engaging him / her in activities based on enhancing his / her powers of observation and imagination.*
- *Encourage your child to play board games e.g. Chess, Ludo, Carrom, etc.*
- *Encourage your child to do the activities himself / herself and allocate a specific time to do homework everyday.*
- *Make sure your child has a quiet, well-lit place to do Summer Break Assignment.*
- *Avoid having your child do work with the television on or in places with other distractions, such as people coming and going.*
- *When your child asks for help, provide guidance, not answers. If the homework is meant to be done by your child alone, stay away.*
- *Be positive about homework. Tell your child how important school and its work is. The attitude you express about homework will be the attitude your child acquires.*
- *Reward progress in homework. If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g., pizza, a walk, a trip to the park) to reinforce the positive effort.*

Wishing you all happy times together!!!

*Happy Holidays!
Hallmark Team*



NOTE: Kindly take the prints of the Summer Vacation Assignment, get it bound and bring the completed assignment to school on the first day after the Summer Vacation.

ENGLISH

SYLLABUS FOR PERIODIC TEST-1:

- **NEW VOICES:** CH- 1, 2, 3
- **GRAMMAR:** CH- 1, 2, 3, Question Words, Be + Called + Noun
- **WRITING SKILLS:** Picture Composition, Thank you- Note

IMPORTANT INSTRUCTIONS:

- **Before attempting the Question Bank, make sure you revise the syllabus.**

SECTION- A (READING SKILLS)

Q.1 Read the following passage carefully and answer the questions that follow:

Early one morning, the Little Red Hen went out to see where she had planted the wheat. She saw tiny green sprouts coming out of the ground. She was very happy. The wheat she had planted was growing!

‘Hurry, come and look at the wheat,’ she cried to her chicks.

The wheat grew and grew all summer. It slowly changed from green to golden yellow. ‘Who will help me pick the wheat?’ asked the Little Red Hen.

‘Not I,’ said the Lamb.

‘Not I,’ said the Goose.

‘Not I,’ said the Cat.

The Little Red Hen looked at the grains of wheat. Then she looked at her friends.

‘Very well, I shall pick the wheat myself,’ she said. And she did just that.

She picked all the wheat and put it in a sack. Now it was ready to go to the flour mill to be made into fine flour.

Early next morning, the Little Red Hen said, ‘Who will help me take the wheat to the mill and have it ground into flour?’

‘Not I,’ said the Lamb.

‘Not I,’ said the Goose.

‘Not I,’ said the Cat.

The Little Red Hen looked at the sack of the grain. Then she looked at the Lamb, the Goose, and the Cat.

‘Then I will take the wheat myself,’ she said. And she did.

The next day, the Little Red Hen baked a beautiful loaf of bread.

She asked the Lamb, the Goose, and the Cat,

‘Who will help me eat this beautiful loaf of bread?’

‘I will,’ said the Lamb.

‘I will,’ said the Goose.

‘I will,’ said the Cat.

‘No, you won’t,’ said the Little Red Hen.

None of you helped me. You did not want to work,’ she said.

Answer the following questions:

(a) How many animals were the friends of Little Red Hen? Name them.

(b) What did the Little Red Hen notice one day?

(c) The Little Red Hen's friends were not helpful? Explain.

(d) What did she do with the wheat?

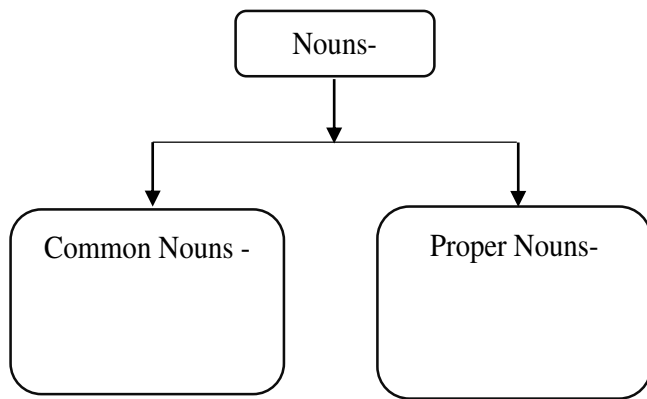
(e) She was very **happy**. Give the antonym of the highlighted word.

(f) Name the title of the given passage.

(g) Frame sentence on: Loaf, Sack

(h) Find and write any two nouns from the given passage.

Q.6 Complete the MIND MAP exploring Nouns:



Q.7 Choose the correct proper nouns:

- (a) Do they live in Canada?
(i) live (ii) Canada (iii) they
- (b) Sam loves to swim. He goes to the pool every Sunday.
(i) Sam, Sunday (ii) He, pool (iii) loves, goes
- (c) David carries his goggles, trunks in a bag.
(i) David (ii) trunks (iii) bag

Q.8 Choose the correct option:

- (a) The men sharpened their _____ before throwing them at the targets. (knife)
(i) knife (ii) knives (iii) knives
- (b) Please eat the rest of your _____. (pea)
(i) pease (ii) Peas (iii) Peies
- (c) I'd like you to stop leaving your _____ on the floor. (sock)
(i) Socks (ii) Sockses (iii) Sox
- (d) We saw a lot of _____ at the park. (deer)
(i) Deers (ii) Deeries (iii) Deer

Q.9 Choose the correct option to make it a meaningful question:

- (a) _____ is your teacher?
(i) When (ii) Who (iii) Why
- (b) _____ is your birthday?
(i) Who (ii) When (iii) What
- (c) _____ are you angry?
(i) Where (ii) When (iii) Why

Q.10 Rewrite the given sentences using be+ called+ noun:

(a) A baby cat / kitten

(b) The boys / Tim and Sam

(c) My teacher / Miss Diamond

SECTION-C (LITERATURE)

Q.11 Fill in the blanks:

(a) The squirrel climbs up a _____.

(b) From the treetop, the squirrel scampers to _____.

(c) She picked all the _____ and put it in a sack.

(d) 'Who will help me eat this beautiful _____ of bread?'

(e) I wish I was a _____ leaping and splashing.

Q.12 Explain these lines:

I wish I was an ostrich, An ostrich would be grand.

But if I got scared, Would I be prepared.

To bury my head in the sand?

(a) Why the poet wants to be an ostrich?

(b) How you react when you are scared?

(c) Which animal would you be if you get a chance?

(d) Write a pair of rhyming words.

Q.13 Write the meanings and frame the sentences of the given words:

(a) Through _____

(b) Dashing _____

(c) Ground _____

(d) Rinse _____

Q.14 Answer the following questions:

(a) Mention any three facts on squirrels.

(b) Explain the stages the grains go through, to become a loaf of bread.

(c) Why it is important to help others?

(d) What different ending would you give to the story: THE LITTLE RED HEN?

(e) Have you ever visited the zoo? What animals did you see there?

(g) Pick out the words from the poem that talk about how the squirrel moves.

(h) Spell the misspelt words correctly:

- | | | |
|--------------|---------------|--------------|
| (i) grens | (ii) alephant | (iii) sprots |
| (iv) summmar | (v) scaemper | (vi) ranse |

(i) Give a different title to the poem 'I Wish'

(j) Name the animals who were friends to The Little Red Hen.

हिंदी

SYLLABUS FOR PERIODIC TEST-1:

- FOREVER WITH हिंदी पाठ्यपुस्तक : पाठ 1 से 3
- मधुर हिंदी व्याकरण : पाठ 1 से 5
- लेखन कौशल : अनुच्छेद लेखन, चित्र वर्णन
- पठन कौशल : अपठित गद्यांश

भाग-क (पठन कौशल)

प्र०1 निम्नलिखित अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए:-

एक बार गोलू माँ के साथ बाज़ार गया। वहा उसने रंग-बिरंगी चिड़ियों को पिंजरे में बंद देखा। गोलू माँ से ज़िद करने लगा कि उसे भी चिड़ियों के साथ एक पिंजरा चाहिए। माँ ने मना किया, परंतु गोलू नहीं माना। तब माँ ने उसके लिए चिड़ियों के साथ एक पिंजरा खरीद दिया। घर आकर गोलू ने पिंजरे को अपने कमरे में लटका दिया। वह रोज़ उन्हें देखता रहता। कभी खाना खिलाता, कभी पानी देता। कुछ दिनों बाद गोलू बीमार पड़ गया। माँ उसे डॉक्टर के पास ले गई। डॉक्टर ने कहा-“इसे बहुत तेज़ बुखार है, इसे अपने बिस्तर पर एक सप्ताह तब आराम करना होगा और दवाई भी खानी पड़ेगी।” घर आकर माँ ने गोलू को दवाई दी और बिस्तर पर लिटा दिया। माँ गोलू को बिस्तर से उठने नहीं देती थीं। दो दिन बाद ही गोलू बिस्तर से उठकर खेलना चाहता था, परंतु माँ ने उसे बिस्तर से उठने ही नहीं दिया। गोलू बहुत उदास हो गया और सोचने लगा, ये सारी चिड़ियाँ भी एक पिंजरे में बंद होकर बहुत उदास हो गई होंगी। गोलू जब ठीक हो गया, तब उसने पिंजरे का दरवाज़ा खोल दिया। सब चिड़ियाँ चीं-चीं करती हुई फुर्र से उड़ गईं। गोलू बहुत खुश हुआ।

ऊपर दिए गए गद्यांश के आधार पर सही उत्तर चुनकर (✓) लगाओ-

(क) माँ ने गोलू को क्या, खरीदकर दिया?

- (i) चिड़ियाँ (ii) खिलौना (iii) चिड़ियों के साथ पिंजरा

(ख) गोलू को डॉक्टर ने कितना आराम करने को कहा?

- (i) दस दिन (ii) एक सप्ताह (iii) एक महीना

(ग) जब गोलू ठीक हुआ तब उसने क्या किया?

- (i) खेलने गया (ii) पिंजरा खोल दिया (iii) चिड़ियों के साथ खेलने लगा

(घ) निम्नलिखित शब्दों के विलोम शब्द गद्यांश से ढूँढकर लिखो:-

(i) अनेक -----

(ii) बाप -----

(iii) खुला -----

(ङ) घर आकर गोलू ने पिंजरे को अपने को अपने कमरे में लटका दिया।

इस वाक्य में “पिंजरे” शब्द का अर्थ समझकर एक वाक्य बनाओ।

प्र०2 निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए:-

भारत को त्योहारों का देश कहा जाता है। जितने त्योहार हमारे देश में मनाये जाते हैं, उतने शायद ही किसी अन्य देश में मनाये जाते हों। जीवन में मनोरंजन के साथ-साथ त्योहार हमें ज्ञान भी देते हैं। देश के सभी नागरिक इन त्योहारों को बड़ी धूम-धाम से और बिना किसी भेदभाव के मनाते हैं। अनेकता में एकता की झलक खासतौर पर त्योहारों के मौकों पर देखने को मिलती है। त्योहारों का सिलसिला वर्षभर चलता रहता है। होली, दीवाली, ईद, गुरुपूरब, क्रिसमस, दशहरा आदि भारत के प्रमुख त्योहार हैं।

प्रश्न-उत्तर:-

(क) भारत को किस तरह का देश कहा जाता है?

- (i) मनोरंजन का (ii) त्योहारों का (iii) एकता का

(ख) देश के नागरिक त्योहारों को कैसे मनाते हैं?

- (i) भेदभाव से (ii) धूम-धाम से (iii) साथ-साथ में

(ग) त्योहार हमें क्या नहीं देते हैं?

- (i) मनोरंजन (ii) अनेकता (iii) ज्ञान

(घ) भारत में अनेकता में एकता कब देखने को मिलती है?

(ङ) वर्ष-भर किन-किन त्योहारों का सिलसिला चलता है?

भाग-ग (व्याकरण)

प्र०5 सही उत्तर पर (✓) का चिह्न लगाओ:-

(क) ----- और ----- वर्ण न स्वर हैं न व्यंजन।

(i) ङ और ढ

(ii) ह और श

(iii) अं और अः

(ख) ----- भाषा की सबसे छोटी इकाई है।

(i) शब्द

(ii) वर्ण

(iii) व्यंजन

(ग) ----- स्वर की मात्रा नहीं होती

(i) इ

(ii) अ

(iii) आ

(घ) चंद्रबिंदु का उच्चारण ----- और ----- की सहायता से किया जाता है।

(i) नाक, गले

(ii) मुँह, नाक

(iii) होठ, गले

(ङ) शब्दों के उचित क्रम से ----- बनते हैं।

(i) स्वर

(ii) वाक्य

(iii) वर्ण

(च) नाम वाले शब्दों को ----- कहते हैं।

(i) कंप्यूटर

(ii) व्याकरण

(iii) संज्ञा

(छ) बोलकर अपनी बात बताना और सुनकर समझना भाषा का रूप है।

(i) मौखिक

(ii) लिखित

(iii) सही

(ज) जब हम लिखते हैं तो दूसरा उसे ----- समझता है।

(i) बोलकर

(ii) देखकर

(iii) पढ़कर

प्र०6 कोई भी तीन वस्तुओं के नाम लिखिए:-

(क) -----

(ख) -----

(ग) -----

प्र०7 कोई भी तीन इमारतों के नाम लिखिए:-

(क) -----

(ख) -----

(ग) -----

प्र०8 निम्नलिखित शब्दों में बिंदु/चंद्रबिंदु लगाकर पूरा करें।

साप

अडा

उट

हस

पखा

चाद

प्र०9 वर्णों को जोड़कर शब्द बनाइए:-

(क) स + वा + री -----

(ख) ब + गी + चा -----

(ग) गु + ला + ब -----

(घ) आ + स + मा + न -----

प्र०10 निम्नलिखित शब्दों में सही अर्थ वाले शब्दों पर गोला लगाइए:-

खारी कुरसी शरखोश साबुन

कबूतर तरबूज गलंप छमली

प्र०11 पशु-पक्षियों की बोली का मिलान कीजिए:-

(क) कुत्ता ★ हिनहिनाना

(ख) तोता ★ म्याऊँ-म्याऊँ

(ग) मंडक ★ चीं-ची

(घ) चिड़िया ★ टें-टें

(ङ) घोड़ ★ भौं-भौं

(च) बिल्ली ★ टई-टई

प्र०12 नीचे दी गई सीढ़ी को पूरा करें:-

ट त प -----

----- र

----- द ब -----

ढ ----- व

प्र०13 चित्र देखकर भाषा के रूप को लिखिए:-



(क)



(ख)



(ग)



(घ)

प्र०14 नीचे दिए गए चित्रों को देखकर सही वाक्य लिखिए:-



(क)



(ख)



(ग)

प्र०15 निम्नलिखित प्रश्नों के उत्तर लिखिए:-

(क) अपने साथ उजाला कौन लाया?

(ख) लड़की ने जानवरों को कहाँ बंद कर दिया?

(ग) चूजा भागते-भागते क्या चिल्ला रहा था?

(घ) पिंजरे में बंद जानवर क्या चाहते थे?

(ङ) शेर ज़ोर से क्यों हँसा?

प्र०16 निम्नलिखित शब्दों के अर्थ लिखकर वाक्य बनाइए:-

(क) गुफा -----

(ख) उदास -----

(ग) मँडराना -----

(घ) उजाला -----

प्र०17 निम्नलिखित वाक्यों के सही उत्तर को (✓) करिए:-

(क) किसने कहा – “क्या हुआ? कहाँ भागे जा रहे हो”?

(i) लोमड़ी (ii) शरे (iii) खरगोश

(ख) लडकी ने तितली को ----- से पकड़ा

(i) हाथ (ii) पिंजरे (iii) जाली

(ग) छोड़कर ----- जागो सारे, लगता यह ही गाना गाए।

(i) कंवर (ii) बिस्तर (iii) आलस

(घ) पिंजरे में ----- फुदकने लगा।

(i) गिलहरी (ii) मेढ़क (iii) कुत्ता

(ङ) पिंजरे में बंद जानवरों को कौन देख रहा था?

(i) गिलहरी (ii) कुत्ता (iii) शेर

MATHEMATICS

NOTE: MAKE SURE YOU REVISE ALL THE SYLLABUS BEFORE SOLVING THE QUESTION BANK.

SYLLABUS FOR PERIODIC TEST-1

- CH-1 : NUMBERS UP TO 200
- CH-2 : ADDITION
- CH-3 : DATA HANDLING

Q.1 Answer the following questions:

- (a) What is the numeral for six hundreds? _____
- (b) The Hindu Arabic numerals for XX _____.
- (c) $50 + 80 =$ _____.
- (d) What is the smallest and the greatest 2 -digit numbers? _____
- (e) 4 hundreds + 3 tens + 2 ones = _____
- (f) 5 tens + 9 ones = _____.
- (g) $50 = 20 +$ _____
- (h) How many tens makes 90? _____
- (i) 345 is _____ (even / odd) number.
- (j) The expanded form of 568 = _____.
- (k) The face value of 5 in 345 = _____

Q.2 Write 'True' or 'False' for the following:

- (a) The smallest even number is 4. _____
- (b) The short form of $400 + 30 + 4 = 444$ _____
- (c) The Hindu-Arabic numerals for X is 10. _____
- (d) The number just comes after 99 is 100. _____
- (e) 268, 345, 765, 989 is an ascending order. _____
- (f) The place value 6 in 675 is 600. _____
- (g) 141 comes between 145 and 146. _____
- (h) The face value of 6 in 67 is 60. _____
- (i) $11 \times 6 = 77$ _____
- (j) $12 \times 5 = 60$ _____

Q.3 Look at the following letters and choose the correct option:

R	M	L	E	A
----------	----------	----------	----------	----------

- (i) Letter 'E' at the _____ position from the right.
(a) third (b) second (c) first (d) fourth
- (ii) Letter 'R' is at the _____ position from the right.
(a) fifth (b) third (c) fourth (d) second
- (iii) Letter 'L' is at the _____ position from the left.
(a) first (b) fourth (c) second (d) third
- (iv) Letter 'M' is at the _____ position from the left.
(a) fifth (b) fourth (c) second (d) third
- (v) Letter 'A' is at the _____ position from the left.
(a) fifth (b) fourth (c) second (d) first

Q.4 Add the following numbers:

(i)	5 3	(ii)	5 7
	+ 1 5		+ 2 3
	6 8		7 4
	_____		_____
	_____		_____

(iii)	4 4	(ii)	1 7
	+ 1 5		+ 8 3
	8		6 4
	_____		_____
	_____		_____

Q.5 Match the following:

Column A

Hindu- Arabic

- (i) 10
(ii) 5
(iii) 12
(iv) 4

Column B

Roman Numerals

- (a) XII
(b) IV
(c) X
(d) V

Q.6 (a) Arrange in ascending order:

(i) 120, 196, 103, 116

(ii) 67, 111, 65, 90

(b) Arrange in descending order:

(i) 80, 178, 140, 155

(ii) 168, 245, 165, 89

Q.7 Fill in the blanks using Roman numerals:

(a) There are _____ vowel letters in the English alphabets.

(b) There are _____ days in week.

(c) There are _____ members in our family.

Q.8 Dodging Tables:

(a) $8 \times 7 =$ _____

(b) $7 \times 2 =$ _____

(c) $3 \times 4 =$ _____

(d) $12 \times 4 =$ _____

(e) _____ $\times 3 = 27$

(f) $8 \times$ _____ $= 32$

(i) _____ $\times 7 = 42$

(j) $11 \times 5 =$ _____

(k) $9 \times$ _____ $= 63$

(l) $10 \times$ _____ $= 40$

Q.9 Word Problems:

(a) A village sarpanch gave 124 blankets to a children home and 55 blankets to the village hospital. How many blankets in all were given by the sarpanch?

- (b) On Independence Day, 350 sweets were distributed in class II and 275 sweets were distributed in class III. How many total number of sweets were distributed?

- (c) A shopkeeper sold 189 bananas on Monday and 234 bananas on Tuesday. How many bananas did he sell in two days?

- (d) In a bus there are 15 men, 12 women and 18 children. How many persons are there in the bus?

Q.10 Write the sum of the place value and the face value of underlined digit in the given number 127.

Q.11 The number of stamps collected by four friends Aadi, Yash, Vibha and Pari are 453, 572, 132 and 242 respectively.

Based upon this information, answer the following questions:

(a) Who collected the maximum number and minimum number of stamps?

(b) Find the total number of stamps collected by Vibha and Aadi.

(c) Arrange the given numbers in ascending order.

(d) Write the number names:

453 _____

(e) Number of stamps collected by Yash = 572 = _____ hundreds _____ tens _____ ones

Q.12 Put <, > or = in the given blanks:

(a) $90 + 10$ _____ $88 + 12$

(ii) IX _____ 9

(iii) $100 - 10$ _____ $100 + 10$

Q.13 The number of children in class II came to school on different days are given below:

DAYS	Number of students
Monday	36
Tuesday	38
Wednesday	35
Thursday	37
Friday	31
Saturday	35

Study the list and answer the following questions:

(a) On which day least number of children came to the school? _____






(b) On which two days same number of children came to the school? _____

(c) On which day maximum number of children came? _____

(d) How many more children were on Wednesday than Thursday? _____

Q.14 Aditya decided to conduct a study on most popular car colour. So he stood outside his house and recorded the observation about 50 cars passed from there.

This was what he observed.

Car Color	Number of cars
Red Car 	16
Green Car 	12
Blue Car 	5
Black Car 	4
Orange Car 	13

Now, read the above table and answer the following questions:

(a) How many cars did Aditya count?

(b) How many blue cars did Aditya count?

(d) How many green cars did Aditya count?

(e) What is the most popular colour car according to his observation?

(f) What is the least popular colour car according to his observation?

✚ MATH BEYOND WORKSHEET- DO PAGES 3 TO 10 IN THE BOOK ONLY.

EVS

SYLLABUS FOR PERIODIC TEST-1:

- CH-1 MYSELF
- CH-2 MY BODY
- CH-3 GROWING UP
- CH-4 CLOTHES WE WEAR

Q.1 Fill in the blanks with correct answer:

- (a) We have two _____ in our body which look like beans.
- (b) The name of my school is _____.
- (c) _____ organs are those parts of our body which we can see.
- (d) The colour of our _____ remains the same throughout our life.
- (e) There are some people who wear special clothes called _____ at their place.
- (f) The _____ stitches the cloth to make beautiful dresses.
- (g) All _____ things grow.
- (h) The _____ feeds on the mulberry leaves.
- (i) A big plant grows from a _____ seed.
- (j) The _____ is inside our head and it helps us to think, learn and remember.

Q.2 Choose the correct answer:

- (a) Which one is an external organ?
(i) Skin (ii) Brain (iii) Stomach
- (b) We wear cotton clothes in _____ season.
(i) winter (ii) summer (iii) rainy
- (c) Who weaves cloth on loom?
(i) Weaver (ii) Shepherd (iii) Farmer
- (d) We get wool from the hair of _____, camel and rabbit.
(i) snake (ii) crocodile (iii) sheep
- (e) Which internal organ helps us to breathe and supply oxygen to all parts of the body?
(i) Stomach (ii) Lungs (iii) Kidneys
- (f) We wear _____ to cover our body.
(i) clothes (ii) gumboots (iii) yarn

Q.3 Write 'Yes' or 'No' for the following:

- (a) The sheep feeds on the mulberry leaves. _____
- (b) A doctor uses a stethoscope to listen to the heartbeats. _____
- (c) The ears does not help us to hear different sounds. _____
- (d) Woollen clothes absorb sweat easily. _____

Q.4 Answer the following questions:

(a) What do we wear when we go out in rain?

(b) How does a bird grow?

(c) Give two examples of living and non-living things.

(d) What are living things?

(e) How do lungs help us?

(f) Distinguish between internal and external organs.

(g) What does the heart do?

(h) Write four types of different materials.

Q.5 Name the following picture in the correct order:



Q.6 Write the correct names for the following pictures:



(a) _____



(b) _____



(c) _____



(d) _____



(e) _____

Q.7 Draw, colour and write the names of sense organs:



GENERAL KNOWLEDGE

SYLLABUS FOR PERIODIC TEST-1:

- WORLD VISION : CH-1 TO 12
- 21ST CENTURY SKILLS : CH 1 TO 5

Q.1 Fill in the blanks:

- (a) I love to play _____.
- (b) The mascot of the fourth Khelo India Youth Games 2022 is _____.
- (c) The only bird that can fly backwards is _____.
- (d) Women of Meghalaya wear _____.
- (e) _____ is the harvest festival of Uttar Pradesh.
- (f) _____ is the Indian actress who is on the main jury of the 75th Cannes Film Festival.
- (g) The famous _____ is in Chandigarh.
- (h) A _____ make a buzzing sound and feed on rotten fruits, vegetables.
- (i) _____ is a popular food of my state.
- (j) The first known human case of H3N8 bird flu has been reported in _____.
- (k) _____ is my favourite cartoon character/ superhero.
- (l) Gol Gumbaz is a place to visit in _____.
- (m) _____ is a traditional dress in my state.
- (n) _____ is worn in Sikkim.
- (o) _____ is brightly coloured bird which hunts with its long and sharp beak.
- (p) Lohri is harvest festival of _____.
- (q) Charminar is in _____.

Q.2 Match the great personalities with the names:

- | | |
|---|--------------------------|
| (a) He received Noble Prize in Economics. | (i) M.F. Hussain |
| (b) He was known as Netaji. | (ii) Dr. APJ Abdul Kalam |
| (c) She was a nun who received Noble Peace Prize. | (iii) Kalpana Chawla |
| (d) She was the first Indian American astronaut to go to space. | (iv) Dr. B.R. Ambedkar |
| (e) He is known as the father of the Indian Constitution. | (v) Amartya Sen |
| (f) Mother Teresa | |
| (g) Subhash Chandra Bose | |

Q.2 Identify the pictures and write their names:



Q.4 Choose the correct option:

(a) In which Indian state is Daal Baati Churma popular?

(i) Rajasthan

(ii) Assam

(iii) Maharashtra

(b) Which state is known for Makki di roti and Sarson da Saag?

(i) Haryana

(ii) West Bengal

(iii) Punjab

(c) Of which state is Litti Chowkha the traditional dish?

(i) West Bengal

(ii) Kerala

(iii) Bihar

(d) In which of these states are Idlis and coconut chutney commonly eaten?

(i) Rajasthan

(ii) Tamil Nadu

(iii) Sikkim

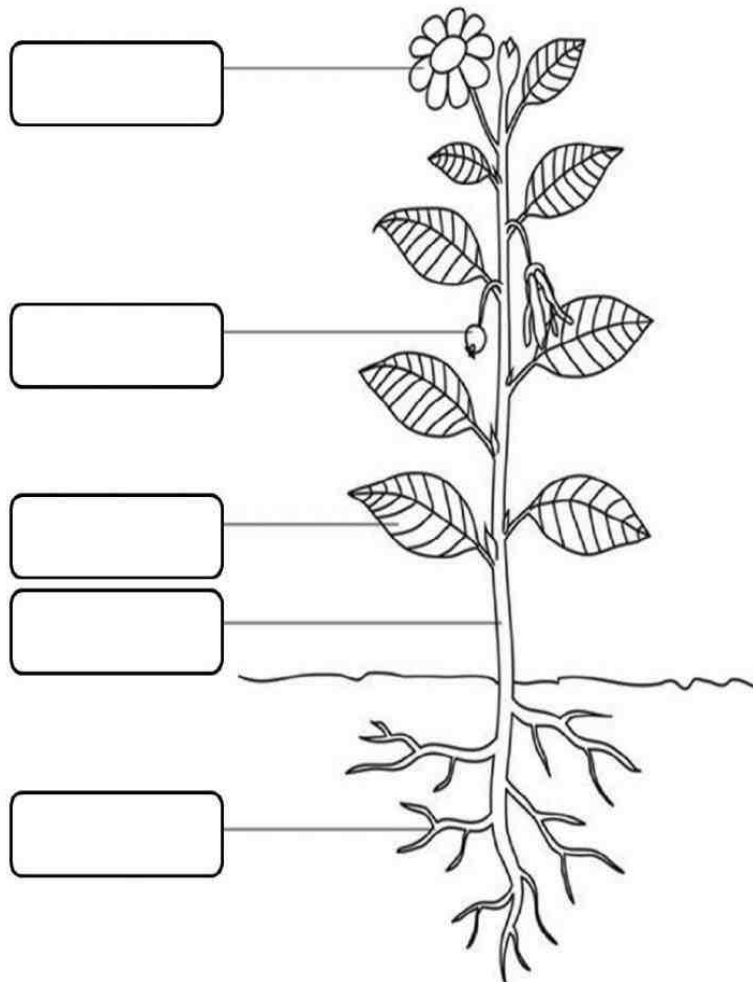
(e) Of which Indian state is Dhokla the traditional dish?

(i) Rajasthan

(ii) Gujarat

(iii) Madhya Pradesh

Q.5 Colour and label Parts of the Plant:



Q.6 Write 'Good' for hygienic habits and 'Bad' for unhygienic habits:

- (a) We should change undergarments daily. _____
- (b) We should not cover our mouth while coughing. _____
- (c) We should play video games all the time. _____
- (d) We should wash hands after using washroom. _____
- (e) We should brush our teeth twice a day. _____
- (f) We should wear neat and clean clothes. _____
- (g) We should have long and dirty nails. _____
- (h) We should play outdoor games. _____
- (i) We should take bath every day. _____
- (j) We should wear dirty clothes. _____

Q.7 Write a letter to your grandparents by filling up blanks:

Dear (a) _____

You are the (b) _____ grand parent of the world. I love when we (c) _____

together. I look forward to listen to (d) _____ that you narrate to me. You are

(e) _____ to me. I (f) _____ you. Thanks for (g) _____ me.

Love from

(h) _____

Q.8 Answer the following:

(a) Which country appears on the top of the World Press Freedom Index 2022?

(b) Which is the harvest festival of Assam?

(c) Name a place to visit in Lucknow.

(d) Which is the largest and heaviest bird?

(e) On 5 May, who became the first Indian woman to climb five peaks above 8,000m?

(f) What is the traditional dress of Gujarat?

(g) Which is your favourite cartoon or TV program?

(h) Write a thing that makes you happy.

(i) Which is national bird of India?

(j) Name the insect that build a hill to live and love to eat almost anything.

(k) What is the capital of the state you live in?

(l) Name the harvest festival of Kerala.

(m) Where is Qutub Minar situated?

ICT

SYLLABUS FOR PERIODIC TEST-1:

- CH-1 : COMPUTER AT VARIOUS PLACES
- CH-2 : COMPUTER DEVICES

Q.1 Tick (✓) the correct option:

1. What do you use to draw images on the computer?
(a) Keyboard (b) Mouse (c) Scanner (d) None of the above
2. Which part of a computer is used to record voice?
(a) Microphone (b) Printer (c) Webcam (d) None of the above
3. A paper printed by the printer is called a _____.
(a) Printout (b) Print copy (c) Softcopy (d) None of the above
4. A _____ is used to keep the computer ON for sometime when power goes OFF.
(a) Speakers (b) UPS (c) CPU (d) None of the above
5. Full form of CPU:
(a) Control Process Unit (c) Central Processing Unit
(b) Both a and b are correct (d) None of the above
6. Keyboard is an example of _____ device.
(a) Storage (b) Input (c) Output (d) None of the above
7. In _____, computers are used for preparing exam results.
(a) school (b) office (c) bank (d) None of the above
8. _____ is the main storage device of a computer.
(a) Hard disk (b) DVD (c) Pen drive (d) Speakers
9. It is a small, lightweight and portable:
(a) Desktop (b) Laptop (c) Tablet (d) All of the above
10. These computer are very big and powerful.
(a) Supercomputer (b) Desktop (c) Laptop (d) Smartphone

Q.2 State True or False:

- (a) A mouse is also known as a pointing device. _____
- (b) Storage allows us to save our work for future use. _____
- (c) Computers can be used to make drawings. _____
- (d) Supercomputers can easily be carried from one place to another. _____
- (e) Laptops are very big in size. _____

Q.3 Identify the pictures and mention whether it is an Input device, Output devices or Storage device:



(a) _____



(b) _____



(c) _____



(d) _____



(e) _____



(f) _____



(g) _____



(h) _____



(i) _____

Q.4 Fill in the blanks:

(a) K ___ Y ___ O A ___

(b) M ___ U ___ E

(c) H ___ D ___ S K

(d) P ___ I ___ T E ___

Q.5 Answer the following:

(a) What is the use of Storage Devices?

(b) Name the different types of Computers.

(c) Explain Computer Devices.

(d) At home, you saw your sister playing a Computer Game with a Joystick. Tell her, what kind of Computer Device it is.

FOR MENTAL WELLNESS

- FUN FOOD RIDDLE - https://www.youtube.com/watch?v=sM_uiHA3CEw
- BRAIN GYM - <https://www.youtube.com/watch?v=DJt6ORwxKmE>

FUN GAME:

STEPS TO DOWNLOAD GCOMPRIS (Mentioned in ICT Chapter-1 Activity)

- Open Google Chrome browser.
- Search for Gcompris' Download
- Click on the first link.
- Click on 32 bit or 64 bit (according to system specification).
- Dialogue box will appear, save it on the desktop.
- The game would be downloaded on the down left hand side.
- Once the downloading is finished, click on the install button.
- Dialogue box will appear (Click on the 'Yes' → 'Next' → 'Next' → 'Agree' → 'Install' → 'Finish' option).
- The game will be downloaded and installed.
- Enjoy!!!