



Summer Vacation Assignment 2025

CLASS-III

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow
For summer vacation's a treasured time,
To relax, recharge, and shine.

MAY 25, 2025 TO JULY 06, 2025

The School Reopens on
JULY 07, 2025.

Dearest Hallmarkite

Greetings from Hallmark!

As we head into the sunny days ahead, we're excited to challenge your minds and keep your learning momentum going. Kickstart your summer with a splash of learning and fun. The Summer Vacation Assignment is designed to help you retain key concepts, explore new ideas, and return to school refreshed and ready to rock! Let's make this break both relaxing and rewarding! Dive in, explore, and come back stronger!

SUMMER BUZZ FOR SUPER PARENTS

- **Make sure your child has a quiet, well-lit place to do homework.**
Avoid having your child do homework with the television on or in places with other distractions, such as people coming and going.
- **Make sure the materials your child needs, such as paper, pencils and a dictionary, are available.**
Ask your child if special materials will be needed for some projects and get them in advance.
- **Help your child with time management.**
Establish a set time each day for doing homework. Don't let your child leave homework until just before bedtime.
- **Be positive about homework.**
Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- **When your child does homework, you too do homework.**
Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- **When your child asks for help, provide guidance, not answers.**
Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- **If homework is meant to be done by your child alone, stay away.**
Too much parent involvement can prevent homework from having some positive effects. Homework is a great way for kids to develop independent, lifelong learning skills.
- **Help your child figure out what is hard homework and what is easy homework.**
Have your child do the hard work first. This will mean he will be most alert when facing the biggest challenges. Easy material will seem to go fast when fatigue begins to set in.
- **Reward progress in homework.**
If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g., pizza, a walk, a trip to the park) to, reinforce the positive effort.

Warmest wishes
Hallmark Team

ENGLISH

Explore the text, solve the comprehension, and prove your smarts!



- **Remember to record your answers to the comprehension passage given below in your English Notebook:**

NATURE'S FURY

1. If you're like most kids, you may love snow. Not only can it get you out of school, but it's also fun to play with. Who doesn't love to sled and build snowmen? Snow can also be dangerous, too. You may have heard your parents talk about how difficult it can be to drive in snow. Car accidents aren't the only dangers created by snow. If you're ever skiing in the mountains, you'll want to be aware of avalanches. An avalanche is a sudden flow of snow down a slope, such as a mountain. The amount of snow in an avalanche will vary based on many things, but it can be such a huge pile that it can bury the bottom of a slope in dozens of feet of snow.
2. Avalanches can be caused by many things. Some of them are natural. For example, new snow or rain can cause built up snow to loosen and fall down the side of a mountain. Earthquakes and the movement of animals have also been known to cause avalanches. Artificial triggers can also cause avalanches. For example, snowmobiles, skiers, gunshots and explosives have all been known to cause avalanches. Avalanches usually occur during the winter and spring, when snowfall is greatest. As they are dangerous to any living beings in their path, avalanches have destroyed forests, roads, railroads and even entire towns.
3. Warning signs exist that allow experts to predict – and often prevent– avalanches from occurring. When over a foot of fresh snow falls, experts know to be on the lookout for avalanches. Explosives can be used in places with massive snow build-ups to trigger smaller avalanches that don't pose a danger to persons or property. When deadly avalanches do occur, the moving snow can quickly reach over 80 miles per hour. Skiers caught in such avalanches can be buried under dozens of feet of snow. While it's possible to dig out of such avalanches, not all are able to escape.

4. If you get tossed about by an avalanche and find yourself buried under many feet of snow, you might not have a true sense of which way is up and which way is down. Some avalanche victims have tried to dig their way out, only to find that they were upside down and digging themselves farther under the snow rather than to the top! Experts suggest that people caught in an avalanche try to "swim" to the top of the moving snow to stay close to the surface. Once the avalanche stops, do your best to dig around you to create a space for air, so you can breathe easier. Then, do your best to figure out which way is up and dig in that direction to reach the surface and signal rescuers.

On the basis of your understanding the passage, answer the following questions:

- (i) Complete the sentence by choosing an appropriate option:
Avalanche can be caused by _____.
(a) new snow or rain. (b) heavy winds. (c) high altitude. (d) global warming.
- (ii) Comment on warning signs exist which allow experts to predict avalanches in two sentences.
- (iii) Mention two reasons which destroyed the natural scenery.
- (iv) Select the option that conveys the opposite of 'massive':
(a) tiny (b) lengthy (c) bulky (d) extensive
- (v) The writer will agree with one of the given statements (Paragraph 4)
(a) People caught in the Avalanche can try to swim to the top.
(b) Put on an oxygen Mask.
(c) Digging is not possible.
(d) Should not come close to the surface.
- (vi) Select the option that corresponds to the following relation below:
You may not have an idea of which way is up and which way is down.
(a) The crowd will gather at Gate No. 1 and disperse from Gate No. 2.
(b) Due to the torrential rain, there was a heavy flooding.
(c) The guest felt uneasy and uncomfortable watching the child's performance.
(d) The more the effort, the bigger the gain.



- (vii) The major causes which do not trigger an avalanche:
(a) Earthquakes (b) Snow fall (c) Rain (d) Plastic waste
- (viii) Explosives can be used in places _____. (Complete the sentence)
- (ix) The word 'deadly' in the (3) paragraph most nearly means:
(a) likely to cause death (b) harmful
(c) very boring (d) scary
- (x) Select the most suitable title for the above passage:
(a) Avalanches (b) Adventure with Snow
(c) Ice Games (d) Calamity

LET'S WRITE CURSIVE:

- 'Good handwriting is half of education.' Enhance your calligraphy skills practising in the book **Let's Write Cursive**. Do Pages 11 to 40.

SUPPLEMENTARY READER:

- **Tarzan of the Apes by Edgar Rice Burroughs:** Read Ch-6 to 12



कहानी संचय

'हर कहानी कुछ-न-कुछ सिखाती है। कभी हँसी, कभी समझदारी, और कभी जीवन के बड़े सबक।' इन छुट्टियों में 'कहानी संचय' के पाठ-4 'पार करूँ या न करूँ' एवं पाठ-5 'गाजर का हलवा' कहानियों को आनंद पूर्वक पढ़ें तथा इससे संबंधित रोचक अभ्यास कार्य दी गयी 'कहानी संचय अभ्यास पुस्तिका' के पृष्ठ (16-21) में करें।

सरल हिंदी सुलेख

सुलेख न केवल हमारी लिखावट को सुंदर बनाता है, बल्कि हमारे मन को एकाग्र और शांत भी करता है। अपना लेख सुंदर बनाने के लिए 'सरल हिंदी सुलेख'-5 के पृष्ठ (12-35) करें।



MATHEMATICS

"Mathematics is not only real but it is the only reality"

Work to be done in the Textbooks/Workbooks:

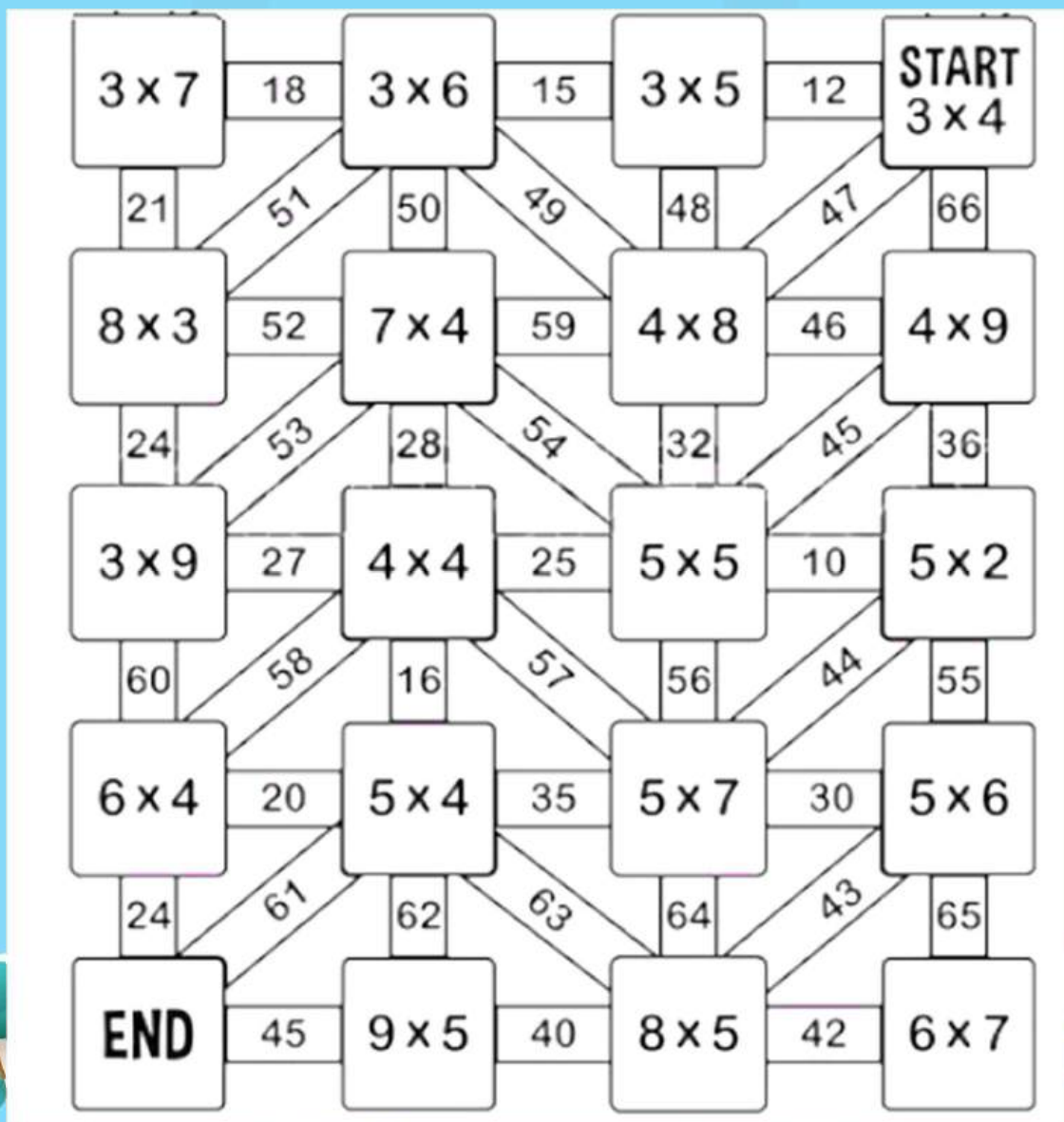
- **Maths Magic (A Book on Mental Maths):** Pages 5 to 43
- Learn and write table 6 to 15 (2 times) in your Mathematics Notebook.

MATH MADE FUN!

- **Find the Path in this Multiplication Maze!**

Start at the entrance and solve the multiplication. Then go to the path with correct answer and colour it. If you do this correctly you will achieve your goal! Start, Solve, and Succeed!

MULTIPLICATION MAZE!



SCIENCE

MY SCIENCE JOURNEY

1. Revise Chapters 1, 3 and 5.
2. Read Chapters 2, 6, and 11 and highlight important points such as Definitions, examples, or any other fact.
3. With reference to Chapter-5 (Our Body), collect pictures of different organ systems and paste them on A4 size pastel sheet and write a few lines about them.
4. With reference to Chapter-6 (Housing and Clothing), make a collage (on A4 size pastel sheets) of animals that give us wool.
5. With reference to Chapter-5 (Our Body), make a working model of lungs.



The given pic
is for reference only.
Give wings to
your imagination!

Reference Link - <https://youtu.be/HcetnVG7SGg?feature=shared>

SAFETY TROOP

6. Read Pages 71-86. The Subject Enrichment Activity (based on these topics) will be conducted post Summer Vacation.

MY MAGIC TRIP TO MEET A GREAT PERSON! (PORTFOLIO WORK)

- ❖ You are going on a magical trip through time to meet a significant person from history! Look at your Roll Number to find out who you will meet:

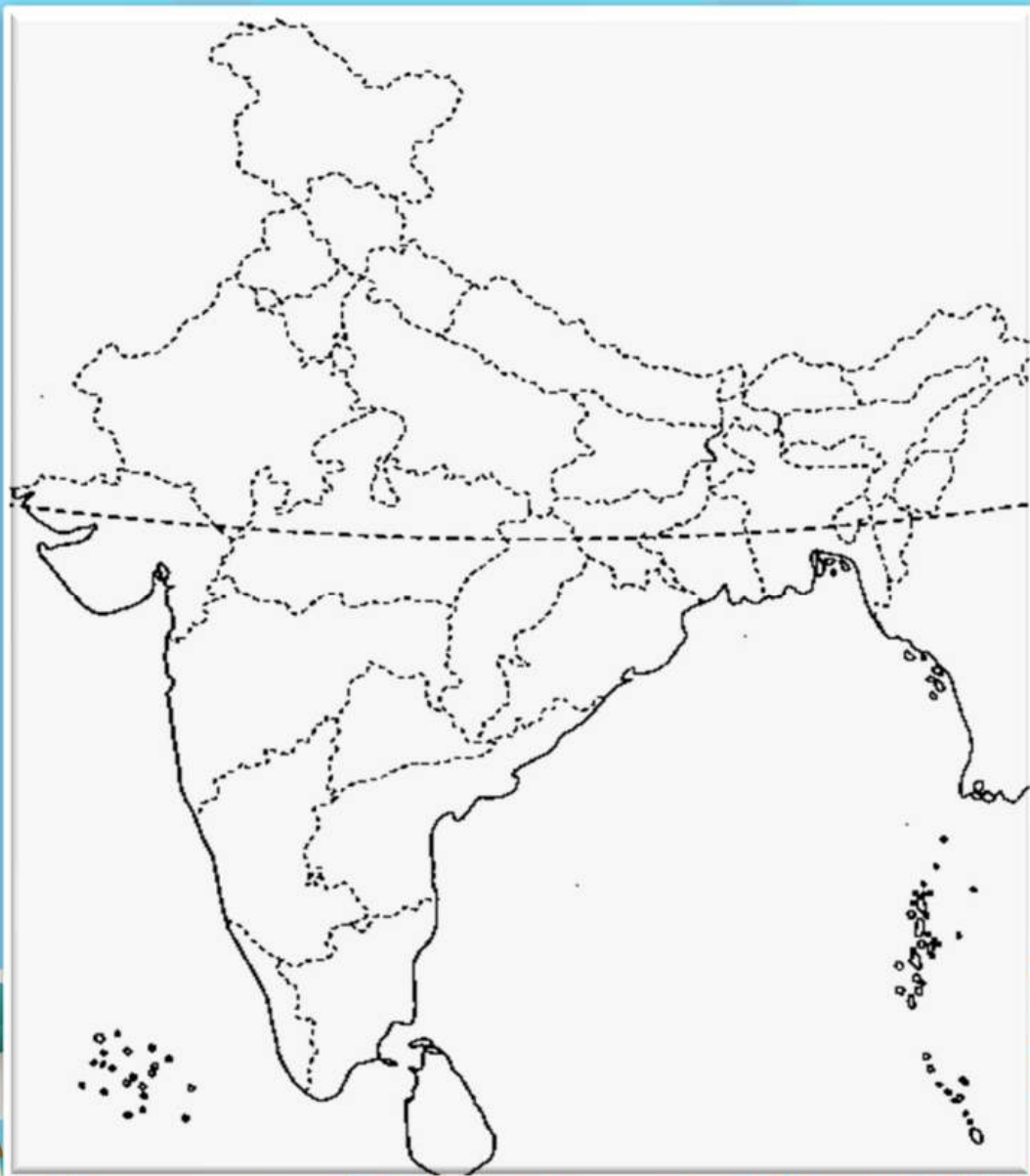
Roll Numbers		Great Person You Will Meet
1-4	🌿	Jagdish Chandra Bose (Indian scientist who showed that plants have life!)
5-8	🌱	Carolus Linnaeus (The scientist who gave names to plants and animals!)
9-11	⚡	William Gilbert (The scientist who studied magnets and electricity!)
12-15	🌸	Theophrastus (The first plant scientist from ancient Greece!)

Important Instructions & Guidelines:

- ❖ Your Task: Make a colourful portfolio with the title:
“My Magic Time Trip to Meet _____”
- ❖ In your portfolio, include:
 - (a) A drawing/picture of the person you meet
 - (b) 3–5 short sentences about who he was and what he did?
 - (c) A pretend interview- write 2–3 questions you would ask him and their answers!
 - (d) Write one sentence: What did you learn from this person?

SOCIAL SCIENCE

In the given outline Political Map of India, mention the States and their Capitals.
(Give each State a different Colour.)



OTHER INTERESTING FACTS ABOUT INDIA

Use the word bank to find the missing words and learn more about India:

1. India is the 7th _____ country in the world by area.
2. India often experiences very heavy _____ called 'Monsoon'.
3. The name of India is derived from a river called the _____.
4. The national symbol of India is the _____ Bengal Tiger.
5. India has the largest _____ in the world.
6. One of the oldest games in the world, _____ was invented in India.
7. When Indian people greet each other, they often bow their heads and say _____ which means "I bow my head to you".
8. Perhaps due to religious practices, India is home to the largest _____ population in the world. Pass the veggies please!

WORD BANK	
vegetarian	Population
largest	Indus
endangered	rainfall
Namaste	Chess



Excellence in Social Studies:

- As discussed in the Class, do the Question/Answers of Ch-7 in the notebook.
(Answer Key attached)
- Revise all the States of India and their Capitals.

ANSWER KEY

CHAPTER-7, PEOPLE AROUND US

(Refer to the Questions given on Page No. 54-55)

B. Very Short Answer Type Questions:

Ans 1. Teacher is a person who teaches us.

Ans 2. A kind of vehicle with basic medical facilities in remote areas.

Ans 3. Postman brings letters and parcels for us.

Ans 4. State officials are called the public servants.

Ans 5. Vets treat sick or injured birds and animals.

C. Short Answer Type Questions:

- Ans 1. We go to school to learn, read and write and to become a good and fearless citizen.
- Ans 2. In fairs and festivals, policeman keeps the crowd under control. He arrests thieves and makes us feel secure.
- Ans 3. The doctor helps the sick people to get well. He examines people at hospitals and dispensaries. When someone fall sick, he examines carefully and prescribes medicine.
- Ans 4. The policeman gives guidelines to the common man to follow the traffic rules. This may reduce road accidents.
- Ans 5. The doctor helps the sick people to get well.
The vets help sick birds and animals to get well.
- Ans 6. Traffic police are policemen who are trained to guide the traffic on roads in big cities.

ICT

Activity: Create a Simple Story "Favourite Animal" in MS Word

Instructions:

- Open a new Microsoft Word document.
- Write a short story about your "Favourite Animal."
- Use different fonts and colours for the title and body.
- Save the document: Click on File > Save As>enter a file name like "Favourite Animal," and click Save.
- Don't forget to bring your story in the well-labelled pendrive.



Revise all the Syllabus done till date!
Happy Holidays!