

Dearest Hallmarkite

Greetings from Hallmark!

As we head into the sunny days ahead, we're excited to challenge your minds and keep your learning momentum going. Kickstart your summer with a splash of learning and fun. The Summer Vacation Assignment is designed to help you retain key concepts, explore new ideas, and return to school refreshed and ready to rock! Let's make this break both relaxing and rewarding! Dive in, explore, and come back stronger!

SUMMER BUZZ FOR SUPER PARENTS

- Make sure your child has a quiet, well-lit place to do homework.
 - Avoid having your child do homework with the television on or in places with other distractions, such as people coming and going.
- Make sure the materials your child needs, such as paper, pencils and a dictionary, are available.

 Ask your child if special materials will be needed for some projects and get them in advance.
- Help your child with time management.
 - Establish a set time each day for doing homework. Don't let your child leave homework until just before bedtime.
- Be positive about homework.
 - Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.
- When your child does homework, you too do homework.
 - Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too.
- When your child asks for help, provide guidance, not answers.
 - Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.
- If homework is meant to be done by your child alone, stay away.
 - Too much parent involvement can prevent homework from having some positive effects. Homework is a great way for kids to develop independent, lifelong learning skills.
- Help your child figure out what is hard homework and what is easy homework.
 - Have your child do the hard work first. This will mean he will be most alert when facing the biggest challenges. Easy material will seem to go fast when fatigue begins to set in.
- Reward progress in homework.
 - If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g., pizza, a walk, a trip to the park) to, reinforce the positive effort.

Warmest wishes
Hallmark Team

ENGLISH

Explore the text, solve the comprehension, and prove your smarts!



Remember to record your answers to the comprehension passage given below in your English Notebook:

TINY TANKS, BIG BENEFITS

- Fish keeping has benefits that make it an attractive hobby for millions of people.
 Aquariums can bring a bit of nature, a living ecosystem, into any home, including
 apartments that do not allow other pets. like tending a furry animal, helping to
 maintain a fish tank can teach a child the responsibility of caring for other living
 creatures.
- 2. As pets' fish have distinct advantages: they are quiet, they do not chew or scratch the furniture, and with a few slow -release feeders in their tank, they can safely be left alone for a week or two.
- 3. But it is likely the documented benefit to human health that has helped make aquariums so popular. like petting a dog or cat, gazing at an aquarium at the end of a long, hard day can reduce stress and lower blood pressure. Likewise, research shows that people waiting to see a doctor or undergo medical procedure were less anxious after watching fish swimming in a tank. Watching fish also has a significant calming effect on children with attention deficit as well as on elderly people with Alzheimer's disease.
 - Today, home aquariums became popular as commercial fish breeding operations and air transport made it easy and affordable. More durable tanks and improved filtration system enabled hobbyists to sustain fish for longer periods.
- 4. Today, home aquariums range from a child's goldfish bowl to elaborate tanks holding several hundred gallons of water and dozens of exotic fish. more adventurous hobbyists opt for saltwater tanks, which take more work and equipment to maintain a stable environment. saltwater fish are more costly and more susceptible to changes in temperature and water quality than freshwater species. on the positive side, they are spectacularly colourful and turn a tank into a dramatic focal point.

5. Modern aquariums have evolved far beyond the boring rectangular tank. today's models come in almost any shape imaginable -round hexagonal, bow front. concave, free form and flat to hang on the wall. they also have become key elements in home and office decor. they are built into walls and incorporated into tables, lamps, desks and even bath tubs. Almost any object it seems can be turned into a fish tank.

On the basis of your reading of the passage answer the following questions:

- (a) Why do people prefer keeping fish as a pet?
- (b) What are the special advantages of petting fish?
- (c) How does fish-keeping control high blood pressure?
- (d) Why is salt water tank used sometimes for keeping fish?
- (e) What is the main reason for the popularity of aquariums?
- (f) Why are aquariums available in different shapes?
- (g) Find a word from the passage which means the same as:
 - (i) a disease of the brain that affects memory.
 - (ii) different/unusual

LET'S WRITE CURSIVE:

• 'Good handwriting is half of education. 'Enhance your calligraphy skills practising in **Let's Write Cursive**. Do Pages 11 to 40.

SUPPLEMENTARY READER:

The Adventures of Huckleberry Finn by Mark Twain-4: Read Ch-6 to 12



कहानी संचय

1. 'हर कहानी कुछ-न-कुछ सिखाती है। कभी हँसी, कभी समझदारी, और कभी जीवन के बड़े सबक।' इन छुटिटयों में 'कहानी संचय' के पाठ-3 'ईश्वर का घर' एवं पाठ-4 'अक्लमंद बकरी', कहानियों को आनंद पूर्वक पढ़ें तथा इससे संबंधित रोचक अभ्यास कार्य दी गयी 'कहानी संचय अभ्यास पुस्तिका' के पृष्ठ (12-18) में करें।

सरल हिंदी सुलेख

सुलेख न केवल हमारी लिखावट को सुंदर बनता है, बिल्क हमारे मन को एकाग्र और शांत भी करता है।'
 अपना लेख सुंदर बनाने के लिए 'सरल हिंदी सुलेख' के पृष्ठ (12–35) करें।

MATHEMATICS

"Mathematics is not only real but it is the only reality"

Work to be done in the Textbooks/Workbooks:

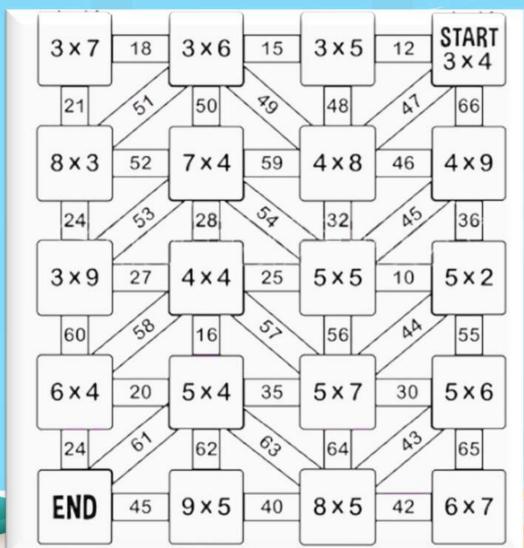
- Maths Magic (A Book on Mental Maths): Pages 5 to 32
- Learn and write table 2 to 16 (2 times) in your Mathematics Notebook.

MATH MADE FUN!

Find the Path in this Multiplication Maze!

• Start at the entrance and solve the multiplication. Then, go to the path with correct answer and colour it. If you do this correctly, you will achieve your goal! Start, Solve, and Succeed!

MULTIPLICATION MAZE!



SCIENCE

MY SCIENCE JOURNEY

- 1. Revise Chapters 1 and 6.
- 2. Read Chapters 4, 7 and 12 and highlight important points such as Definitions, examples, or any fact.
- 3. With reference to Chapter-4 (Wardrobe Wonders), cut small pieces of different fabrics (like cotton, wool, silk, denim, etc.), paste them neatly, and write the name of each fabric along with the season it is mostly worn in (e.g., Cotton Summer, Wool Winter). Use A4 size sheets.
- 4. Make a model of Solar System.

The given pic is for reference only.
Give wings to your imagination!





SAFETY TROOP

5. Read Pages 5-15 and Pages 101-109. The Subject Enrichment Activity (based on these topics) will be conducted post Summer Vacation.



MY MAGIC TRIP TO MEET A GREAT PERSON! (PORTFOLIO WORK)

You are going on a **magical trip through time** to meet a very smart and important person from history! Look at your **roll number** to find out who you will meet:

Roll Numbers	Great Person You Will Meet			
1–6	Thomas Alva E more!	Edison – Inventor of the electric bulb and		
7–13	E.O. Wilson – nature!	Famous for studying ants and saving		
14– 19	Theophrastus Greece!	– The first plant scientist from ancient		
20–25	Carolus Linna animals!	eus – The scientist who named plants and		

Important Instructions & Guidelines:

(Instructions are for sample purpose only. You can use your creativity and presentation skills to present your work in your own unique style!)

❖ Your Task: Make a colourful portfolio with the title:

'My Magic Time Trip to Meet	'My	Magic	Time	Trip	to Meet	
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What You Need to Do (2–3 Pages on A4 Paper):

Page 1 – About the Great Person

- Add a picture or drawing of the person
- Write a short biography (8–10 lines):
 - Who they were?
 - What they did?
 - Why they are important?

Page 2 – My Magic Time Trip

- o Imagine you travelled back in time to meet this person
- Write a short story (8-10 lines) about:
 - How you met them?
 - What you saw?
 - What you talked about?
 - You can begin like this

"One night, I climbed into my magic time machine and...."



❖ Page 3 – Interview + What I Learnt

- Write a 3-question interview with pretend answers.
- > Example:
 - Q: What made you curious about science?
 - A: I loved watching how things work and asking questions!
- ➤ End with 2–3 lines about what you learned from this great person.

Presentation Tips:

- > Use headings, colours, and neat handwriting.
- > Add borders, stickers, or small related drawings.
- Create a cover page with your name, class, and roll number.



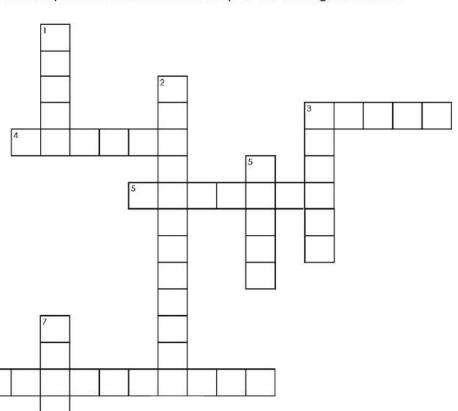
SOCIAL SCIENCE

Read Chapter 3, India - The Northern Plains and highlight the terminology.

India: Symbols



Find the hidden symbols of India with the help of the clues given below.



Across:

- 3. This is the national language of India, which is a direct descendent of Sanskrit.
- 4. It is the national tree of India.
- 5. It is the national bird of India.
- 6. This is our national anthem composed by Rabindranath Tagore.

Down:

- 1. It is the national river of India.
- 2. This is our national song composed by Bankimchandra Chatterji.
- 3. It is the national sport of India.
- 5. This national flower of India is scientifically known as Nelumbo Nucifera.
- 7. This striped animal is our national animal.
- 8. This national fruit of India is also known as the king of fruits.

On the given outline map of India, mark the Physical Divisions using different colours. (Refer Page No. 9 of Social Science Book.)



PUNJABI

ਪੰਜਾਬੀ ਸੁਲੇਖ ਮਾਲਾ-1: Do Pages 40 to 60.

ICT

Activity: Make a Word document "Exploring the System Unit Components" Instructions:

1. Open Microsoft Word:

• Type "Components Inside the System Unit" at the top of the page.

2. Create a List of Components:

- Below the title, list the following components:
 - Motherboard
 - Central Processing Unit (CPU)
 - Random Access Memory (RAM)
 - Read-Only Memory (ROM)
 - Hard Disk Drive (HDD)
 - o Power Supply Unit (PSU)
 - Optical Drive (CD/DVD Drive)
 - Cooling Fan
 - Expansion Cards (e.g., Graphics Card)
 - Ports and Connectors

3. Add Descriptions

- Provide a brief description for each component. For example:
 - o Motherboard: The main circuit board that connects all components.
 - o CPU: Processes instructions; known as the brain of the computer.

4. Save the Document:

- Click on File > Save As>enter a file name like "System Unit Components," and click Save.
- Don't forget to bring your file in the well-labelled pendrive.

